

English Language 2.0  
PAPER 2: Contemporary Texts

Total Marks
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Monday 12 June 2023 – Morning

Time: 1 hour 55 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

## **YOU MUST HAVE**

**Source Booklet (enclosed)**

## **YOU WILL BE GIVEN**

**Nil**

## **INSTRUCTIONS**

**Answer ALL questions in Section A and ONE in Section B.**

**You should spend about 1 hour and 10 minutes on Section A.**

**You should spend about 45 minutes on Section B.**

**Answer the questions in the spaces provided – there may be more space than you need.**

## **INFORMATION**

**The total mark for this paper is 80.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

**Questions labelled with an ASTERISK (\*) are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.**

**ADVICE**

**Read each question carefully before you start to answer it.**

**Check your answers if you have time at the end.**

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## SECTION A

### Reading

**You should spend about 1 hour and 10 minutes on this section.**

**Read Text 1 in the Source Booklet and answer Questions 1–2.**

**Write your answers in the spaces provided.**

- 1 From lines 5–12, identify ONE word or phrase that shows what the narrator thinks will happen.**

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**(Total for Question 1 = 1 mark)**

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**2 Read this extract.**

**The whistle blew once more. A free kick to City inside our half. All eyes followed the ball as it arced in towards our goal. Our keeper Marie Hourihan stormed out of the scrum and leapt, arms outstretched, as a midfielder barrelled in from the left. The players collided with a sickening crack and plummeted to the ground. Marie stayed down, clutching her head in her white gloves. Paramedics jogged on to the pitch and bundled her into an ambulance as the news ran like a shiver through the team: it was a broken collarbone.**

**In the extract, how does the writer use language to present what happens after the whistle blows?**

**Use examples from the extract and relevant subject terminology.**

**(6 marks)**

**Answer lines continue on the next 4 pages.**

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**(Total for Question 2 = 6 marks)**

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**Read Text 2 in the Source Booklet and answer Questions 3–4.**

**Write your answers in the spaces provided.**

**3 Read this extract.**

**Billy was giant-striding along the goal line, counting the number of strides from post to post: five and a bit. After fourteen minutes' play he touched the ball for the first time. Billy watched it fly in, way up on his left, then he turned round and picked it up from under the netting.**

**'Come on, Casper! Make an effort, lad!'**

**'I couldn't save that, Sir.'**

**'You could have tried.'**

**'What for, Sir, when I knew I couldn't save it?'**

**From the extract, identify ONE way the writer suggests that Billy lacks interest in the football match.**

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**(Total for Question 3 = 1 mark)**

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**4 The writer presents a school football match.**

**How does the writer try to interest and engage the reader?**

**You should include:**

- **the writer's use of language**
- **the writer's use of structure**
- **the effect on the reader.**

**Use examples from the whole text and relevant subject terminology.  
(10 marks)**

**Answer lines continue on the next 6 pages.**

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**(Total for Question 4 = 10 marks)**

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**Questions 5–6 are on both Text 1 and Text 2.**

**Remember to refer to both texts in your answers.**

**Write your answers in the spaces provided.**

- 5** Text 1 and Text 2 both talk about football games.  
The games are different, but they share similarities.

**Write a summary giving THREE separate ways the football games are similar.**

**Support EACH SEPARATE SIMILARITY with evidence from BOTH texts.**  
**(6 marks)**

**Answer lines continue on the next 3 pages.**

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**(Total for Question 5 = 6 marks)**

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**6 Compare the writers' ideas and perspectives about being part of a team.**

**You should compare the writers':**

- **main ideas**
- **points of view**
- **presentation of these ideas and views.**

**Use examples from both texts to support your comparison.  
(16 marks)**

**Answer lines continue on the next 10 pages.**

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**(Total for Question 6 = 16 marks)**

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**TOTAL FOR SECTION A = 40 MARKS**



## **SECTION B**

### **Writing**

**Answer ONE question in this section.  
You should spend about 45 minutes on  
this section.**

**Write your answer in the space provided.**

### **EITHER**

**\*7 Write an imaginative piece that starts with the line:**

**‘We had a very clear plan – what could go wrong?’**

**\*Your response will be marked for the  
accurate and appropriate use of vocabulary,  
spelling, punctuation and grammar.**

**(Total for Question 7 = 40 marks)**

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**OR**

- \*8 Write about a time when you, or someone you know, watched an exciting event.**

**Your response could be real or imagined.**

**You MAY wish to base your response on one of the images on page 9–10 of the Source Booklet or use any ideas of your own.**

**\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

**(Total for Question 8 = 40 marks)**

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**BEGIN YOUR ANSWER ON PAGE 35.**

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number:

Question 7 ☐      Question 8 ☐

Answer lines continue on the next 15 pages.

**PLAN YOUR ANSWER TO SECTION B HERE:**

**WRITE YOUR ANSWER TO SECTION B HERE:**

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**SECTION B   continued.**

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**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR THE PAPER = 80 MARKS**

**END OF PAPER**

**SOURCE INFORMATION:**

**Image One: Flashpop/Getty Images**

**Image Two: Flashpop/Getty Images**